

# District Grant-Final Report Form 2015-16

( File Online- <http://www.matchinggrants.org/district>)

Return this completed form to your District Rotary Foundation Grant Sub-Committee Chair( DSGC). Do not send this form directly to Rotary International.

Rotary Club: Cleburne

Project Title: Dictionaries for third graders

Project Number: P-1107

## Project Description

1. Briefly describe the project. What was done, when and where did project activities take place, and who were the beneficiaries?

Furnish dictionaries for 3rd graders in Cleburne . Texas public, private and home schools.  
Project will focus primarily on those schools with a high percentage of Title One students.

2. How many Rotarians participated in the project? 64

3. What did they do? Please give at least two examples.

- 1) Attended and distributed books at one or more elementary school presentations with that schools third graders and their teachers gathered to receive their dictionaries.
- 2) Spoke to the group or individually to some of the students about Rotary and how to use their dictionaries.
- 3) Placed labels with the Rotary emblem and the 4-way test in each book
- 4) Our Dictionary project leader sent around a sign up sheet for with the names of all the elementary schools, where Rotarians signed up for either a specific school or to be available for any school.
- 5) First person for a school was the school leader and assigned to contact the principal to schedule the assembly of all the third graders for a particular day. This leader then contacted several Rotarians to meet on the assigned day at the elementary school for the presentation and distribution

4. How many non-Rotarians benefited from this project? 552

5. What are the expected long-term community impacts of the project?

For some students, this is the first book they have owned. It was not uncommon to hear from this year's students telling us of older siblings who still have and use their dictionaries. We are able to talk about Rotary's core values and what we do in the community, the nation, and the world.

Students are encouraged in the presentation to look up words from the 4-way test, look up information on the state of Texas, as well as a country in the world.

6. If a cooperating organization was involved, what was its role?

## Financial Report (District must retain receipts of all expenditures)

	Amount
7. Income	
1. District Grant funds received from the District	600
2. Other funding (specify) Cleburne RC	642
3.	
<b>Total Project Income</b>	<b>1242</b>
8. Expenditures (please be specific and add lines as needed)	
The Dictionary Project	1242
<b>Total Project Expenditures</b>	<b>1242</b>

9. By signing this report, I confirm that to the best of my knowledge these District Grant funds were spent only for eligible items in accordance with Trustee-approved guidelines, and that all of the information contained herein is true and accurate. I also understand that all photographs submitted in connection with this report will become the property of RI and will not be returned. I warrant that I own all rights in the photographs, including copyright, and hereby grant RI and TRF a royalty free irrevocable license to use the photographs now or at any time in the future, throughout the world in any manner it so chooses and in any medium now known or later developed. This includes the right to modify the photograph(s) as necessary in RI's sole discretion. This also includes, without limitation, use on or in the web sites, magazines, brochures, pamphlets, exhibitions and any other promotional materials of RI and TRF

Certifying Signature



Date: 4-24-16

Print name, Rotary title, and club

Sharron Miles, Foundation Chair, Cleburne RC

To be completed by the District Rotary Foundation Grant Sub-Committee Chair (DGSC):

District Simplified Grant #

P-1107