

## **District Grant Report**

Rotary Club:	b: Kennedale Rotary	
Project Title:	Coats for Kids P-1406	
Progress Repor	rt x Final Report	

1. Briefly describe the project. What was done, when and where did project activities take place, and who were the beneficiaries? On December 7, Rotary volunteers assembled to sort and bag the coats and uniforms that had been purchased for disadvantaged community youth. On December 10, 2016, volunteers from the Kennedale Rotary, Kennedale Professional Firefighters' Association, Kennedale Independent School District, and Fellowship Academy assembled and delivered Christmas packages for disadvantaged children who otherwise would have few, if any, Christmas presents. The packages included new toys obtained from community organizations and the community at large, as well as uniforms and coats purchased by the Kennedale Rotary. One half of the purchases by Kennedale Rotary were made possible through Rotary District 5790 Grants.

- 2. How many Rotarians participated in the project? eleven
- 3. What did they do? Please give at least two examples.
- a. One member purchased all the coats and uniforms through Amazon. These items were delivered to her home, which was where five Rotarian volunteers congregated on December 7, 2016, to sort and bag the items by gender and size.
- Rotarians gathered in cooperation with the other participating entities on December 10, 2016, to assemble and deliver Christmas packages.
- Rotarians publicized the event.
- 4. How many non-Rotarians benefited from this project? sixty-five
- 5. What are the expected long-term community impacts of the project?
- a. The event unifies community organizations and citizenry in caring for our less economically advantaged children.
- b. The children for whom clothing was purchased are prepared for cold weather.
- 6. If a cooperating organization was involved, what was its role?
- Kennedale Professional Firefighters' Association contributed the boxes that were used to assemble the Christmas packages. They also assisted in the sorting and delivery.
- b. Fellowship Academy students contributed to the assembly.
- c. Kennedale Independent School District helped identify children who needed assistance.
- d. The community at large contributed items that were included in the packages.

## Financial Report - Be sure that Income equals Expenditures!

. Income Amo	Amount	
District Grant funds approved by the District	\$1500.00	
2. Club contribution	\$1606.11	
3. Other funding (specify)	not applicable	
Total Project Income	\$3106.11	

## 8. Expenditures - please be specific and add lines as needed - receipts must be attached

2. 31 coats for males	\$746.30
3. 39 pairs of pants for females	\$491.11
4. 41 pairs of pants for males	\$535.18
5. 25 shirts for females	\$194.50
6. 35 shirts for males	\$246.16
Subtotal Project Expenditures	\$3049.05
Miscellaneous Discounts	-145.04
Sales Tax	202.10
	\$3106.11

9. By signing this report, I confirm that to the best of my knowledge these District Grant funds were spent only for eligible items in accordance with Trustee-approved guidelines, and that all of the information contained herein is true and accurate. Receipts for all grant-funded expenditures have been provided to the district. I also understand that all photographs submitted in connection with this report will become the property of RI and will not be returned. I warrant that I own all rights in the photographs, including copyright, and hereby grant RI and TRF a royalty free irrevocable license to use the photographs now or at any time in the future, throughout the world in any manner it so chooses and in any medium now known or later developed. This includes the right to modify the photograph(s) as necessary in RI's sole discretion. This also includes, without limitation, use on or in the web sites, magazines, brochures, pamphlets, exhibitions and any other promotional materials of RI and TRF.

Certifying Signature

Karen Furman

Date: Ma

March 9, 2017

Print name, Rotary title, and club

Karen Furman, Grant Manager, Kennedale Rotary