

DISTRICT SIMPLIFIED GRANT REPORT

To be completed by Rotarians. Return this form to Sharron Miles, 108 Valley View Glen Rose, TX 76043 or smilesrotary5790@gmail.com

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Rotary Club: Mid-Cities Pacesetters
Project Title: Steps to Success
Progress Report X Final Report
Project Description
1. Briefly describe the project. What was done, when and where did project activities take place, and who were the beneficiaries?
The project that the Rotary grant supported was scholarships for students attending the 400 hour 16 week Professional Office Skills Training program. Students attending this program are either women victims of domestic violence or are very low-income who need job skills to be able to support themselves and their children. The goal of the training is to equip students with the skills needed to obtain a professional office position. The main core subjects are advanced Microsoft Office (Word, Excel and PowerPoint), business communications (both oral and written) and a certified customer service skills class taught by Tarrant County College.
The course is taught at The Ladder Alliance facility located inside One Safe Place at 1100 Hemphill, Fort Worth, TX. The class started August 23, 2016 and finished on December 14, 2016. Seventeen students started the program and eleven graduated.
2. How many Rotarians participated in the project? 5
3. What did they do? Please give at least two examples.
One of the examples is that Stephanie Duelm, a member of our club, now serves on our Board of Directors. She is a CPA and some of our members with this type of expertise will be rolling off our board at the end of this year. I had watched Stephanie take on and follow through with our Rotary projects, which suggested she would be a good board member. She has also helped with projects at The Ladder Alliance for the last couple of years. She is participating and working well as a new member of our board
The other example is once a year, an Overstock Sale is held from the donations we receive from JC Penney's for our Success Store. We need volunteers to help organize the clothing for the sale, work different shifts during the sale and then help clean up after the sale. There were 5 different members that took on different jobs during the event.
4. How many non-Rotarians benefited from this project? 17
5. What are the expected long-term community impacts of the project?
The long-term community impact would be to break the cycle of poverty for these individuals. Our hope would be that the cycle is broken for many generations to come. It has been proven that there is a strong ripple effect caused by a woman who improves her financial condition for her children.

We witness the change in our students day after day. The vast majority of our students are beaten down when they timidly start our program. As one of our core philosophies is the regeneration of self-esteem and self-confidence, we witness a rebirth of an empowered woman equipped with skills to better her life. Each class starts with a motivational segment where over time students start feeling successful and are encouraged by being in an environment where they are accepted and nurtured.

other family members as well as to the community at large.

There are many different organizations that play a collaborating role in our Professional Office Skills Training (POST) program. One of the roles they play is referring their clients to be students in the program. We work with many different referring agencies such as Texas Workforce, the Women's Center, SafeHaven, the Center for Transforming Lives and Catholic Charities.

One of the other main roles different agencies provide for the POST program is several types of training for the students. Students receive so much benefit and life skills from these various collaborating partners. Tarrant County College teaches their certified Customer Service Skills class onsite. Our students go to the Women's Center to attend their Jobs Now program where they create a professional resume and learn all about interviewing for jobs. Pathfinders provides financial literacy onsite. Tarrant Area Foodbank teaches students how to eat healthy on a budget. These are just some of the examples of the training provided by collaborating agencies.

Financial Report - Be sure that Income equals Expenditures!

7. Income	Amount
District Simplified Grant funds approved by the District	1,000
2. Club contribution	1.000
3. Other funding (specify)	
Heidi Jo Diesslin Foundation	20,000
Wells Fargo	7,500
Amon Carter Foundation	7.500
14 th Annual Ladder Alliance Golf Tournament	10,395
Total Project Income	47,395
. Expenditures - please be specific and add lines as needed - receipts must be attack	hed
Salaries including taxes and health insurance	45,895
2. Student materials/office supplies	900
3. Graduation	300
4.	
5.	
6.	
Total Project Expenditures	47,395

9. By signing this report, I confirm that to the best of my knowledge these District Simplified Grant funds were spent only for eligible items in accordance with Trustee-approved guidelines, and that all of the information contained herein is true and accurate. Receipts for all grant-funded expenditures have been provided to the district. I also understand that all photographs submitted in connection with this report will become the property of RI and will not be returned. I warrant that I own all rights in the photographs, including copyright, and hereby grant RI and TRF a royalty free irrevocable license to use the photographs now or at any time in the future, throughout the world in any manner it so chooses and in any medium now known or later developed. This includes the right to modify the photograph(s) as necessary in RI's sole discretion. This also includes, without limitation, use on or in the web sites, magazines, brochures, pamphlets, exhibitions and any other promotional materials of RI and TRF.

Certifying Signature	Sharon (of) Date: 6/5/17
Print name, Rotary title, and club	Sharon Cox, Club Member, Mid-Cities Pacesetters