District Grant-Final Report Form 2018-19
(File Online- http://www.matchinggrants.org/district)
Return this completed form to your District Rotary Foundation Grant Sub-Committee Chair(DSGC). Do not sent this form directly to Rotary International.

Rotary Club:	Southlake	Project Number: P-2421	
Project Title:	Dictionaries distributed to	3rd graders in Carroll and Grapevine/Colleyville School Districts	
Project Desc	cription		
1.Briefly describe the project. What was done, when and where did project activities take place, and who were the beneficiaries?			
approximately 3 so first 2-3 months of	chools in Grapevine from GC the upcoming school year. T	es to all 3rd graders in Southlake Carroll School District and ISD. The timeline for the distribution of the dictionaries is generall. The project funds are used to purchase the dictionaries and also Rine books which as the Rotary Four Way Test.	
2. How many	Rotarians participated i	n the project? 18	
Ordered and paid Placed labels in t	d for dictionaries	at least two examples.	
4: How many Non-Rotarians participated in the project?11			
5. What are the expected long-term community impacts of the project? The Dictionary Project concept began in 1992 when Annie Plummer of Savannah, Georgia, gave 50 dictionaries to children who attended a school close to her home. Since its implementation in 1995, over 18 million children have received dictionaries because others saw the same need in communities all over the country. The original goal of providing dictionaries to all third-grade students in South Carolina was met in 1999. In 2002, the Wall Street Journal published a story about the project, and the Dictionary Project took on a national purpose and expanded its mission to include all 50 states. The program is typically implemented in the third grade, since this is the age when dictionary skills are usually taught. Educators describe third grade as the time when a student transitions from learning to read to reading to learn. In working with the administrators, principal and teachers schools in Colleyville, Grapevine, and South Lake Carroll, the Southlake Rotary Club has confirmed the 3rd grade as an appropriate age to give each student a personalized dictionary 6. If a cooperating organization was involved, what was its role? The schools collaborated with us to give out the dictionaries.			
Financial Report (District must retain receipts of all expenditures)-The two yellow cells must be the same 7. Income Amount			
7. Income 1. District G	Grant funds received fro		1250
		ary Club	1882
	n (planca ha appaific an	Total Project Income	3132
The diction	s (please be specific an ary Project	u auu iiiles as lieeueu)	
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Total Project Expenditures

9. By signing this report, I confirm that to the best of my knowledge these District Grant funds were spent only for eligible items in accordance with Trustee-approved guidelines, and that all of the information contained herein is true and accurate. I also understand that all photographs submitted in connection with this report will become the property of RI and will not be returned. I warrant that I own all rights in the photographs, including copyright, and hereby grant RI and TRF a royalty free irrevocable license to use the photographs now or at any time in the future, throughout the world in any manner it so chooses and in any medium now known or later developed. This includes the right to modify the photograph(s) as necessary in RI's sole discretion. This also includes, without limitation, use on or in the web sites, magazines, brochures, pamphlets, exhibitions and any other promotional materials of RI and TRF

Certifying Signature

Sharron Mila

Date: 6-25-19

Print name, Rotary title, and club Sharron Miles DRFC 5790

To be completed by the District Rotary Foundation Grant Sub-Committee Chair (DGSC): District Simplified Grant #

Commented [JG1]: