

District 5320 Rotary Foundation Committee

	District Grant Report		
Rotary Club:	Rotary Club of Orange		
Project Title:	Mary's Kitchen and OUSD Nature Center		
Progress Repo	rt x Final Report		
Briefly describe to	he project. What was done, when and where did project activities take place,	and who were the b	eneficiaries?
See "Final Summary provided for 150-200	y of Butterfly Garden". At Mary's Kitchen – During 7 Saturdays during the fisca Dhomeless (6 times by Rotarians and 1 by Chapman Roteract students).	al year, hot lunch an	d bagged dinner was
2. How many Rotar Kitchen	ians participated in the project? 5-20 between all the projects, on average 8-10	0 Rotarians particip	ated at each Mary's
3. What did they do	? Please give at least two examples.		
Make Hot lunch – C ham and cheese sa	hicken casserole, salad (fruit and green), rice, green beans and desert was mand be individed.	ade and served. Al	so sacked lunch with
4. How many non-F	Rotarians benefited from this project? 5-15 at each event		
5. What are the exp	pected long-term community impacts of the project?		
This is the 7th year v	we have completed this project. It is greatly appreciated		
regular basis	organization was involved, what was its role? Various community organization Be sure that Income equals Expenditures!	ns are involved with	Mary's Kitchen on a
Financial Report	De sure that income equals Expenditures		
7. Income	If the District	Amount	\$4,150
District Grant Club contribut	t funds approved by the District		\$4,505
3. Other funding	g (specify)		20.055
<u> </u>	Total Project	Income	\$8,655
8 Eypenditures - n	lease be specific and add lines as needed - receipts must be attached		
1. See attached	Budget Updated for breakdown		
2.			
3.	Total Project Expe	nditures	\$8,655
accordance with Tr funded expenditure become the proper RI and TRF a royal so chooses and in sole discretion. Th	report, I confirm that to the best of my knowledge these District Grant furustee-approved guidelines, and that all of the information contained herein is as have been provided to the district. I also understand that all photographs sty of RI and will not be returned. I warrant that I own all rights in the photographs free irrevocable license to use the photographs now or at any time in the furunce any medium now known or later developed. This includes the right to modify is also includes, without limitation, use on or in the web sites, magazines, by materials of RI and TRF.	strue and accurate. submitted in connec aphs, including copy iture, throughout the ify the photograph(s	tion with this report will right, and hereby gran world in any manner i s) as necessary in RI's ts, exhibitions and any
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SUMMARY OF ROTARY GRANT

I. A butterfly garden with an information display board was installed in the El Modena High School Nature Center. There were several phases and groups involved. On Oct. 20, 2019 a group from CSUF placed concrete cores to act as a water retention barrier and decorative design. On Oct. 26 four Rotarians with 4 Rotaract students from Chapman University planted plants that attract butterflies. Large rocks were put in place to add hardscape to the design and mulch was placed. On January 18, 2020 an Eagle Scout as part of his project placed more concrete cores and planted plants in an adjacent area in the butterfly garden. He added a bench for people to sit and enjoy all the butterflies and other wildlife. On April 13, 2020 a graphic designed display board was installed. It features 8 butterflies with their caterpillars and chrysalis. These butterflies are seen in the garden.

The beneficiaries are elementary students who come on tours. Third graders learn about butterfly cycles. Homeowners can see the plants that attract butterflies and what their caterpillars and chrysalis look like. People like to attract butterflies to their yards.

- 2. There were four rotarians and 4 rotaract students who participated.
- 3. They planted the plants, placed the large rocks and mulched the area. The graphic designed board paid by Rotary funds was installed professionally under the direction of a Rotarian.
- 4. At least 1500 elementary students per year will benefit from the butterfly garden when they come for tours. Third graders will fill out a lesson on the butterfly cycle. High school students in science classes can see the variety of caterpillars and chrysalis. The nature center hours for the public will be announced.
- 5. See number 4. Those benefits to students and community members will last for many years.
- 6. CSUF students participated in the placing of the concrete cores in the largest area. The Eagle Scout, Hunter Kennemer, did his project in the adjacent area by placing concrete cores for water retention on the slope, planting butterfly plants, mulching the planted area and building a bench for all ages to sit and enjoy the butterflies.

District Grant Breakdown		
Costs		
Mary's Kitchen	July 19	\$710.28
	Aug-19	\$731.92
	11/9/2019	\$664.96
	1/11/2020	\$728.36
	2/1/2020	\$219.58
	3/14/2020	\$637.63
·	5/9/2020	\$678.54
Total Mary's Kitchen		\$4,371.27
Nature Center		ļ
California Native Landscape #2557	10/22/19	\$850.00
Jeane Carter Check# 2578	11/1/19	\$678.58
California Native Landscape #2586	11/19/19	\$350.00
Jeane Carter Check #2625	2/4/2020	\$112.70
Jeane Carter	1/18/20	\$84.53
Signage 1/2	2/20/20	\$1,003.99
Sarah Tannas - Sign Design	3/12/20	\$200.00
Signage 1/2	4/13/20	\$1,003.99
Total Nature Center		\$4,283.79
Total Project Costs		\$8,655.06
		\$4,150
Rotary Club of Orange Budget	\$4,150	
District Matching Grant Income Total Project Budget	\$8,300	
Over/Under		(\$355.06)