LDistrict Grant-Final Report Form 2019-20

(File Online- http://www.matchinggrants.org/district)

Return this completed form to your District Rotary Foundation Grant Sub-Committee Chair (DSGC). Do not sent this form directly to Rotary International. Lewisville Morning Rotary Project Number: 2977 Rotary Club: Project Title: 3rd Grade Dictionary Project **Project Description** 1. Briefly describe the project. What was done, when and where did project activities take place, and who were the beneficiaries? SEE ATTACHMENT 2. How many Rotarians participated in the project? 15 3. What did they do? Please give at least two examples. Attached labels inside dictionaries, and help distribute them 4: How many Noon-Rotarians participated in the project? 152 Plus Parent quality 5. What are the expected long-term community impacts of the project?

3. I quality from the project?

H. S. and when carriege 6. If a cooperating organization was involved, what was its role? -NO Financial Report (District must retain receipts of all expenditures)-The two yellow cells must be the same 7. Income 1. District Grant funds received from the District 2. Other funding (specify) Rotary Club **Total Project Income** 8. Expenditures (please be specific and add lines as needed) Vendors/Non-profit Expenditures THE DICTIONARY PROJECT - INVOICE # 96635 THE DICTIONARY PROJECT - INVOICE # 97751

Total Project Expenditures

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Certifying Signature

Date:

Date:

Date:

9. By signing this report, I confirm that to the best of my knowledge these District Grant funds were spent only for eligible items in accordance with Trustee-approved guidelines, and that all of the information contained herein is true and accurate. I also

To be completed by the District Rotary Foundation Grant Sub-Committee Chair (DGSC): District Simplified Grant #

Identified Needs: Students at several campuses in Lewisville ISD are English Language Learners who come from high poverty homes. Many students do not have access to technology or resources to assist them in their educational endeavors.

Project Rationale: The project will ensure that students have access to resource to aid in the English language development, Spanish language development, and content knowledge of 3rd grade TEKS.

Timeline: Upon receipt of the grant, dictionaries will be purchased and distributed in the winter 2020 (after Christmas brake). Club members will label all dictionaries, deliver to 3rd grade classes, present to 3rd graders about importance of literacy for college and career readiness. Approximately 1152 students will receive dictionaries in Spanish/English or English only