District Grant-Final Report Form 2019-20

(File Online- http://www.matchinggrants.org/district)

Return this completed form to your District Rotary Foundation Grant Sub-Committee Chair (DSGC). **Do not** sent this form directly to Rotary International.

Rotary Club:	Grapevine	Project Number: DG P-3023
Project Title:	Community Enrichment	
D. 1 (D		

Project Description

- 1.Briefly describe the project. What was done, when and where did project activities take place, and who were the beneficiaries?
- a. Sponsor two young entrepreneurial students in the International Festivals & Events Association Africa, Skills Village 2020, to be engaged in the Birthday Xperience for one year and to participate in Sustainable Goal Activities once a week, \$1,000.
- b. Improvements to the Grapevine PD's Outreach Center (computers, furniture, presentation and recreation TVs, portable canopy for outdoor activities), \$3,057.
- c. Defibrillators for Grapevine Fire Department staff units, \$4,500.
- d. Contribution to Tarrant county College Foundation's "Eliminate Barriers Fund", \$4,375.
- e. Scholarships for TCCD Entrepreneurial students, \$4,500.
- 2. How many Rotarians participated in the project?
- 3. What did they do? Please give at least two examples. Determined scope of each project, worked with appropriate people in each organization to design and implement the projects and, in the case of item "e." traveled to the specific project location to deliver the funds to initiate the project.
- - 6. If a cooperating organization was involved, what was its role? The four organizations involved administered the projects and accomplished the objectives desired.

Financial Report (District must retain receipts of all expenditures)-The two yellow cells must be the same

. Income	Amount
District Grant funds received from the District	\$8,716
Other funding (specify) Grapevine Rotary Club	\$8,716
3.	7-1-
Total Project Income	\$17,432
Expenditures (please be specific and add lines as needed)	A first the second seco
IFEA Foundation	\$1,000
Grapevine PD – Outreach Center	\$3,057
Grapevine FD – Defibrillators	\$4,500

TCC Foundation – Eliminate Barriers Fund; Entrepreneurial Scholarships

\$4,375 \$4,500

Total Project Expenditures

\$17,432

9. By signing this report, I confirm that to the best of my knowledge these District Grant funds were spent only for eligible items in accordance with Trustee-approved guidelines, and that all of the information contained herein is true and accurate. I also understand that all photographs submitted in connection with this report will become the property of RI and will not be returned. I warrant that I own all rights in the photographs, including copyright, and hereby grant RI and TRF a royalty free irrevocable license to use the photographs now or at any time in the future, throughout the world in any manner it so chooses and in any medium now known or later developed. This includes the right to modify the photograph(s) as necessary in RI's sole discretion. This also includes, without limitation, use on or in the web sites, magazines, brochures, pamphlets, exhibitions and any other promotional materials of RI and TRF

Certifying Signature

Date:

March 15, 2020

Print name, Rotary title, and club

Conrad C. Heede, PDG, GRC TRF Committee Chair, Project Chair

To be completed by the District Rotary Foundation Grant Sub-Committee Chair (DGSC): District Simplified Grant #

Conrad



208-433-0950 / www.ifea.com

October 30, 2019

Kevin McNamara Grapevine Rotary Club P.O. Box 103 Grapevine, TX 76099

Dear Kevin:

On behalf of the IFEA Foundation, I'd like to thank you for your generous and appreciated donation of \$1,000 in support of our Fund for the Future.

Your donation helped to raise funds that will be put to use to ensure the IFEA and its many professional educational programs, services, and resources will be there when our industry needs them the most – in good times and challenging ones.

This letter will serve as record of your donation. The IFEA Foundation is a 501(c)3 not-for-profit organization (Tax ID # 91-1560821) and all or part of your contribution may be tax deductible in the United States. Please check with your accountant to determine if any restrictions may apply. No goods or services were provided to you in exchange for this contribution.

Thank you once again for your important and generous support.

Best regards,

Keli O'Neill Wenzel, CFEE

Ken O. Waz

2019 Board Chair IFEA Foundation







ART OF SUSTAINABILITY CHALLENGE 15 – 16 July 2019 – Johannesburg – Gauteng - South Africa

IFEA - International Festivals & Events Association Africa is inviting you to join the IFEA World & Foundation Boards in Johannesburg South Africa on the 15^{th} and 16^{th} July 2019 to participate in the Experience 2030 - Art of Sustainability Challenge.

- 1. Challenging a new generation of young entrepreneurs to join the 4th Industrial revolution for a "shared value social circular experience economy model" using events and activities aligned to the 17 Sustainable Development Goals to create Sustainable Events for Sustainable Livelihoods.
- 2. Challenging a new generation of creatives to participate in Sustainable Development Goals Challenges using a calendar of events and activities aligned to the Sustainable Development Goals to plan, prepare and produce events and activities that build capacity, capability and communitas for youth in a safe, sustainable shared learning and earning fun environment.

Art of Sustainability Event Objectives, Mission & Vision

Strategic objective: The creation of a shared value social circular Xperience economy using events aligned to the Sustainable Development Goals

Mission: To create a shared value resourced environment driven by the new generation of young entrepreneurs -planning, preparing and producing unique event solutions that create jobs and offer a return on investment by leveraging value from events spend

Vision: to turn eventing know-how into a collective vehicle for sustainable development solutions. Delivering the best experiences, getting the job done right and making a difference in the lives of those empowered in the process

'Sustainable events for sustainable livelihoods'







BIRTHDAY XPERIENCE

Skills Village 2030 is challenging a new generation of young entrepreneurs, mentors, government business and individuals to join us in piloting a collective ¹ Cooperative Shared Value Social Circular Experience Economy model using the Event Value Chain to contribute towards pro-poor initiatives and facilitate better linkages of small business with the larger marketplace²

Xperience 2030 #LetYouthCreateJobs is about planning, preparing and producing the **Birthday Xperience** for the young children in our local communities. Building capacity and creating jobs in the value chain in a safe space. Leveraging value from the event spend - maximizing the multiplier and minimizing leakage. Turning eventing know-how into a collective vehicle for sustainable development solutions. Delivering the best experiences, getting the job done right and making a difference in the lives of those empowered in the process. We will record the Xperience 2030 activities as we believe this could be worth watching and hopefully turn it into a compelling short series (these youtube videos show part of the journey)

https://www.youtube.com/watch?v=EX9g0Qf1TCs and https://www.youtube.com/watch?v=Yo4w8VOrwg8

Do you know anyone who you think may be interested in participating and being a part of this exciting challenge?

Be part of the movement – Invest in the Future through the Birthday Xperience A Co-operative programme managed and implemented by

Mary's Community Centre NPO 028-418 Sect 18A Tax exempt Naniki Bapele – 072-870-7223 maryscommunitycentre13@gmail.com IFEA Africa NPO 080-273 Janet Landey 082-920-5182 Janet.landey@icloud.com president@ifeaafrica.co.za Skills Village 2030 2nd Coop 2011/00193/25 Pauline Maketa 071-981-4862 pmaketa@skillsvillage2030.co.za ISHISHINI Business Association 2nd Coop 2010/001275/25 Gladys Lambert 072-828-1587 associationmanagement@ishishini.co.za







https://www.youtube.com/watch?v=EX9g0Qf1TC socio-economic development

https://www.youtube.com/watch/?v=Yo4w8VOrwg8 Skills development

https://www.weforum.org/agenda/2018/06/the-3-skill-sets-workers-need-to-develop-between-now-and-2030/

¹ Though small firms are the essential actors in generating local economic value, few will achieve the potential for value added in trade by acting alone. Collective action is necessary to support their success: by governments adapting policy, by institutions promoting producers and collectives, by consumers exercising their power and by private-sector leaders willing to invest in a future of profitable and sustainable commodities. http://www3.weforum.org/docs/WEF_No_Such_Thing_as_a_Commodity.pdf

a value chain as 'the full range of activities which are required to bring a product or service from conception, through the intermediary phases of production (involving a combination of physical transformation and the input of various producer services), delivery to final consumers, and final disposal after use. Value chains include various vertical and horizontal linkages to other value chains or intermediate goods and services, and are recognised for their ability to contribute towards pro-poor initiatives and facilitate better linkages of small businesses with the larger marketplace.' https://saiia.org.za/research/are-regional-value-chains-a-myth-in-southern-africa/

















The Birthday Xperience is a capacity building programme where local community children learn organizational skills by project managing not only their own Birthday experience but small activities on the event Calendar aligned to the Sustainable Development Goals for which they can earn SDG badges

The youth who run the Birthday Xperience programmes will be learning how
to organize small low key successful events and how to work with suppliers
in the event value chain – supporting the social circular economy

<u>The children</u> would participate in a variety of activities over the year, but basically meeting once a week - like the Jane Goodall's roots & shoots club, The Local Story Exchange, the Heroes for Change, Life's a Ball, Mini-Chess and more.... igniting creativity and learning new skills through the planning, preparing and producing of small activities aligned to the Sustainable Development Goals The children would enjoy

- a lunch snack like soup and sandwich at the weekly programme supporting the Food & Beverage Cooperatives.
- a "city safari" jacket onto which they could attach the SDG badges that they earn - supporting the Sewing Cooperatives and the Print Marketing Cooperative.
- Working with the Performing, Creative & Visual Arts Cooperatives who would inspire creativity in the planning, preparing and producing of mini-parades aligned to the Sustainable Development Goals
- Spending time in the proposed Tech Centre managed by the IT Coop and participating in coding - simple robotics and other activities
- Participating in the FUNdamental FUNfair at the planned Local Community Market Days for local communities. Introducing entrepreneurship alongside social and environmental responsibility

<u>The elders</u> would be invited to participate in the Mbawula Dialogues and Quilting the Nation and Stories behind the Recipes project which would result in a series of Quilts telling the story of the local community as well as a series of recipe books.

The parents would be invited to participate in the planning, preparing and producing of the Local Community and Market Day at which their children would have their FUNdamental FUNfair activities. As well, creating the opportunity to engage with families through the social workers, using the Poverty Stoplight movement towards poverty eradication in South Africa. Poverty Stoplight is an approach that helps people progress out of poverty by empowering them to understand and map their own choices. It encourages households to participate and own their journeys out of poverty, and provides a clear line of sight of how to get there; at the same time allowing organisations delivering support to measure progress against their programme objectives

Mary's Community Centre
NPO 028-418
maryscommunitycentre13@gmail.com



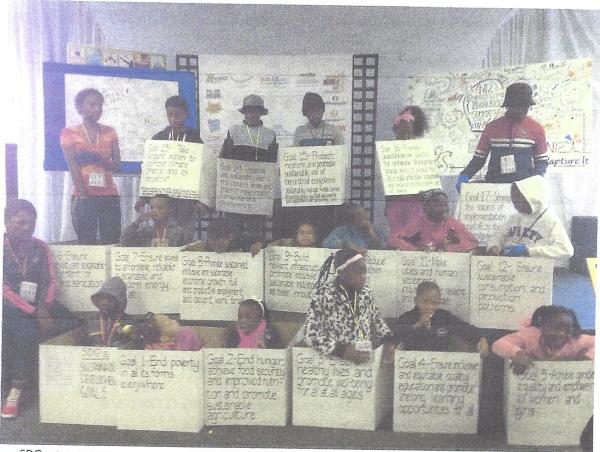








SOCIO-ECONOMIC DEVELOPMENT SOLUTIONS @ Skills Village 2030 In partnership with Mary's Community Centre - 028-418



SDG — Sustainable Development Goal — with Conceptual Eye's "CHATTERBOXES" - Skills Village & Children from the Makers Valley



2002 World Chefs In South Africa Birthday Club Cake



The Story Exchange



Street Children Discovery Run



World Water Day



Alexander Soccer Tournament



Mandela Day 2014

PERIENCE #LetYouthCreateJobs



Roots & Shoots - Green Steps KZN



At the Village

Princesses for a Day





Green Steps KZN





IFEA Africa

Skills Village 2030 supports the Sustainable Development Goals https://sustainabledevelopment.un.org/partnership/?p=10845



Dear Grapevine Rotary Club,

On behalf of the Grapevine Police Department I would like to extend our appreciation to the members of the Grapevine Rotary Club for the generous donation of \$3057 for the Grapevine Community Outreach Center. Your thoughtfulness and support means a great deal to us.

Sincerely,

Mike Hamlin

Chief of Police

11/26/2019



Grapevine Fire Department

1007 Ira E. Woods Ave., Grapevine, Texas 76051 Office: 817.410.4400 • Fax: 817.410.4410

January 9, 2020

Grapevine Rotary Club PO Box 103 Grapevine, TX 76051

RE: Donation November 11, 2019

To Whom it May Concern:

Thank you so much for your generous donation of \$4,500. We appreciate your continued support of the Grapevine Fire Department.

It will be used to fund the initiation of our AEDs Program, placing AEDs in all departmental staff vehicles.

Thank you again for your support.

Daniell Brown

Darrell Brown Fire Chief



LIFEPAK CR2









LIFEPAK CR2













1500 Houston Street | Fort Worth, Texas 76102 817-515-5277 | FOUNDATION.TCCD.EDU

*501 (c)(3) nonprofit organization, Tax ID #75-2277475







November 27, 2019

Grapevine Rotary Club Mr. Conrad Heede PO Box 103 Grapevine, TX 76099-0103

Dear Mr. Heede:

The experience for Tarrant County College students is enhanced by your gifts. You play an integral role in creating the opportunity for students to achieve their dreams. Your kindness touches their lives in many ways and, in turn, inspires them to touch the lives of others.

Your philanthropic investment through your gift to the TCC Foundation provides access to education for students to whom higher education otherwise might not be accessible. For this, and for all that you do for TCC, I thank you. To view stories about the difference gifts like yours make for TCC students visit foundation.tccd.edu. Please don't hesitate to contact me if you have any questions or need additional information. I can be reached by phone at 817-515-5277 or by e-mail at joe.mcintosh@tccd.edu.

Thank you again for your kindness.

Sincerely,

C. Joe McIntosh, Ed.D.

CC Juneria P. Berges Michael Bell Couval of Roton Members That you for this significant help for specials.

Please retain the information below for your records.

Date: 11/27/2019

Gift Amount: \$4,375.00 (Check #3105)

Designation: Eliminating Barriers

Grapevine Rotary Club Mr. Conrad Heede PO Box 103

1 O DOX 103

Grapevine, TX 76099-0103

No goods or services were provided to you in exchange for this gift. Your gift is tax deductible to the maximum allowed by law. Please retain this acknowledgement to comply with IRS guidelines as needed.





TCC Foundation Eliminating Barriers Fund

Many middle-skill level jobs await a community college graduate with the correct training/skill level. Community colleges enroll more than 40% of the undergraduate population, and graduate thousands each year who enter the workforce. But success does not come to all who enroll - less than 40% of community college students obtain a degree within six years, and students from low income families are even more likely to drop out. Given that community college students tend to be financially independent and older (typically about 26 years of age for TCC students), financial and family issues frequently arise and pose challenges to staying in school. These problems include balancing work and school, finding appropriate and affordable day care, and dealing with unexpected setbacks that occur during the school year. The impact of college completion is positively felt not only by the individual and his/her family, but by the greater community as well. In his book *Triumph of the City*, Harvard economist Edward Glaeser cites that as the share of the population with college degrees increases 10 percent, per-capita gross metropolitan product rises 22 percent (Glaeser 2017). **The entire region benefits from an increase among college students who complete.**

To help mitigate the drop-out rate, Tarrant County College Foundation, in collaboration with the Vice Presidents of Student Development on each TCC campus, has created the *Eliminating Barriers Fund* – established to help address financial needs students face that may cause them to 'stop-out' of their current TCC coursework or job skills training, or drop-out altogether. Any number of one-time 'catastrophes' -- burst water pipes, balding car tires that do not pass inspection, a medical need, a refrigerator or washing machine that ceases to function – can cause a significant financial strain on a community college student's budget. The financial need may cause the student to take on more hours at work, or even a second part-time job to address the problem. And when a student runs out of hours in the day to get it all done, college coursework will be the first thing to go, impairing the opportunity to complete a degree or certification program.

Tarrant County College and TCC Foundation desire to assist students who find themselves facing *urgent*, *unforeseen* and *non-recurring* situations that threaten to derail them from their collegiate course.

Student application requests for financial support through the *Eliminating Barriers Fund* are reviewed, vetted and approved at the campus level. If a situation impedes a student's ability/capacity to continue to attend classes, TCC wants to help keep the student in school by providing some financial assistance to address the problem. *Staying in school and completing designated degree/certification plans* are important keys to a student securing a wage-sustaining job that results in a satisfying career. Students who receive support from the *Eliminating Barriers Fund* will have a required follow-up appointment with a TCC professional to ascertain any potential 'deeper' problems facing the student, and work to help mitigate.



1500 Houston Street | Fort Worth, Texas 76102 817-515-5277 | FOUNDATION.TCCD.EDU

*501 (c)(3) nonprofit organization, Tax ID #75-2277475







November 27, 2019

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Your philanthropic investment through your gift to the TCC Foundation provides access to education for students to whom higher education otherwise might not be accessible. For this, and for all that you do for TCC, I thank you. To view stories about the difference gifts like yours make for TCC students visit foundation.tccd.edu. Please don't hesitate to contact me if you have any questions or need additional information. I can be reached by phone at 817-515-5277 or by e-mail at joe.mcintosh@tccd.edu. Rotary members this strong partnership! Corateful for this strong partnership!

Thank you again for your kindness.

Sincerely,

Joe McIntosh, Ed.D Executive Director

C: Juneria P. Berges Michael Bell

Please retain the information below for your records.

Date: 11/27/2019

Gift Amount: \$4,500.00 (Check #3106)

Designation: Entrepreneurial Studies Scholarship

Grapevine Rotary Club Mr. Conrad Heede PO Box 103

Grapevine, TX 76099-0103

No goods or services were provided to you in exchange for this gift. Your gift is tax deductible to the maximum allowed by law. Please retain this acknowledgement to comply with IRS guidelines as needed.













Entrepreneurial Studies Scholarship

This scholarship was created in 2015 with support and leadership by Tarrant County College Board of Trustees member, Conrad Heede, to benefit students pursuing a certificate and/or degree in entrepreneurial studies and to encourage an entrepreneurial spirit.

Criteria for eligibility:

- Must be currently enrolled at or entering Tarrant County College with the intent to pursue an associate degree or certificate of completion in entrepreneurial studies or businessrelated curriculum.
- Must have a minimum TCC GPA of 2.75. A high school equivalent or a passing GED score is acceptable if a first-time TCC student.
- Must enroll in a minimum of 6 credit hours, with at least one class in the business curriculum (BUSI, BUSG, BMGT, MRKG, ACCT, or ECON) for period of award.
- Must have an intention to own one's own business.
- Preference given to applicants who meet federal or state guidelines for financial need.
- Recipient will receive a spring scholarship if a minimum semester GPA of 2.75 is achieved and a minimum of 6 credit hours are completed in the fall.
- This scholarship is awarded for up to four consecutive semesters if a minimum semester GPA of 2.75 is achieved and a minimum of 6 credit hours (including business/entrepreneurial studies coursework) are completed each semester.

To apply complete the following:

- Online TCC Foundation Scholarship application accessible through <u>www.tccd.edu/scholarships</u>. Incomplete applications will not be considered.
- FAFSA/TASFA for current academic year, used to determine financial need. FAFSA online applications accessible through www.fafsa.gov. Paper TASFA applications available at Student Financial Aid Services offices. Financial need process must be completed by May 1st.
- First-time TCC students must provide an academic transcript or GED scores, if applicable. Students transferring to TCC from another institution or graduating from high school in the spring will need to submit a current transcript by May 1st and a final transcript by July 8th to the Admissions and Registrar's office.

Amount: \$500.00 per fall and spring semesters at half-time status or \$1,000.00 per fall and spring semesters at full-time status