

District Grant Report

Rotary Club: Rotary Club of San Clemente

Project Title: Adopt-A-Class

☐ Progress Report

☒ Final Report

1. Briefly describe the project. What was done, when and where did project activities take place, and who were the beneficiaries?

On April 4, 2014, four classes of 1st graders from Martin Luther King Elementary School, Santa Ana, visited the Ocean Institute in Dana Point to get introduced into marine sciences and ocean environment. The students spent one hour in the "House for Hermit Crab" lab, to compare and contrast live organism with literary creatures, using Video Microscopes, Touch Tanks, and Discovery Pools. The students had studied a book by Eric Carle (with the same name as the lab) before the field trip, so they were well prepared for the hands-on lab work.

2. How many Rotarians participated in the project?

Five Rotarians participated in preparing and participating in the program.

3. What did they do? Please give at least two examples.

The Chair of the Charities Selection Committee selected and set-up the field trip in cooperation with the Institute; on the day of the field trip, four Rotarians met the students upon their arrival at the Institute, participated / interacted with the students during the lab tour, and discussed with some of the teachers and chaperones the importance of organized field trips for the students and the need to have the field trips supported by donors, including Rotary.

4. How many non-Rotarians benefited from this project?

140 students and 12 teachers / chaperones visited the Ocean Institute.

5. What are the expected long-term community impacts of the project?

The program can inspire underserved students to develop interest in the fields of science and in life-long learning in general.

In addition to providing direct support to the King Elementary School students, the Grant helps to support the Ocean Institute's mission "to create future stewards of our oceans and environment with an emphasis

on continued education", in particular for students from underserved schools.

6. If a cooperating organization was involved, what was its role?

The role of the Ocean Institute, which is a 501 (c) (3) non-profit organization, is described above.

Financial Report – Be sure that Income equals Expenditures!

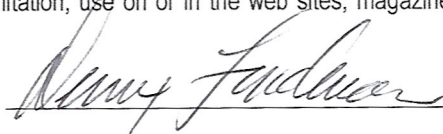
7. Income	Amount
1. District Grant funds approved by the District	\$3956
2. Club contribution	\$4044
3. Other funding (specify)	
Total Project Income	\$8000

8. Expenditures - please be specific and add lines as needed - receipts must be attached

1. Four classes (140 students) participated in lab tours (receipt and Ocean Institute letter attached)	\$8000
2.	
3.	
4.	
5.	
6.	
Total Project Expenditures	\$8000

9. By signing this report, I confirm that to the best of my knowledge these District Grant funds were spent only for eligible items in accordance with Trustee-approved guidelines, and that all of the information contained herein is true and accurate. Receipts for all grant-funded expenditures have been provided to the district. I also understand that all photographs submitted in connection with this report will become the property of RI and will not be returned. I warrant that I own all rights in the photographs, including copyright, and hereby grant RI and TRF a royalty free irrevocable license to use the photographs now or at any time in the future, throughout the world in any manner it so chooses and in any medium now known or later developed. This includes the right to modify the photograph(s) as necessary in RI's sole discretion. This also includes, without limitation, use on or in the web sites, magazines, brochures, pamphlets, exhibitions and any other promotional materials of RI and TRF.

Certifying Signature



Date: 9 April 2014

Print name, Rotary title, and club

Denny Lindeman, President 2013/2014