



District Grant Report

Rotary Club: Rotary Club of Anaheim Hills (California)

Project Title: Project P-142 Aid for Educational Supplies

☐ Progress Report ☒ Final Report

1. Briefly describe the project. What was done, when and where did project activities take place, and who were the beneficiaries?

The overall objective of the project was to provide funding for specific classroom projects that due to the recent economic environment where not funded at the local level. We wanted to encourage and support our educational professionals in their efforts. Specifically we wanted to encourage enrichment programs and programs that had the broadest impact. We also looked for programs that would be sustainable beyond the 2013/2014 school year. Our objective was to fund eight (8) projects of approximately \$500 each for a total of \$4,000.

We started by meeting with the Principals of our seven target schools, we introduced the program, gave them guidelines and teacher application forms (see Document Section for copies). Timelines were announced and implementation plans discussed. Meanwhile, the four Rotarian project team established a judging criteria. Once the applications were received we evaluated and ranked the programs. The response was outstanding! We received 18 applications against our original target of eight (8). The project team was so impressed that we went back to the Board and asked for additional funding so that we could fund 10 projects.

Funding was awarded to a total of 10 projects in six schools.

Once the successful applicants were determined, the winners were advised by the project team members. Each project was assigned to a Rotarian who then worked with the teacher to implement the project. The teacher provided a list of the required project materials and the assigned Rotarian procured the materials and arranged to get the materials to the teachers. In some cases Rotarians were able to visit the school and observe the project first hand.

At the conclusion of all the projects, we hosted the teachers at two of our regular dinner meetings where the teachers each made presentations of their project to the entire club membership. Presentation format varied from videos, power point, verbal and demonstration. The teachers were very enthusiastic and very appreciative. One even brought the club some homemade cookies for our members. See our April 23 Newsletter in the Document Section for more details and photos. This was a great conclusion to our grant project as it allowed all of our members to meet all the teachers and learn about the projects directly from them,

2. How many Rotarians participated in the project?

Four members were on the Project Team. The entire Club participated in the teacher recognition dinners.

3. What did they do? Please give at least two examples.

As per Section #1 the entire Project Team was hands on, interfacing with the school principals and the teachers throughout the project. We procured all the materials. One member attended the school play "Go Fish: A Musical", and others met with the teachers. Finally all members were involved at the recognition dinners.

4. How many non-Rotarians benefited from this project?

This is best addressed on two levels. In the first year, well over 1,000 students benefited from the project. The school play was presented to the entire school, the faculty and some family members which adds another 700 to the total.

On a long term perspective, most of the projects have a life span of 2- 6 years, so the numbers can be multiplied accordingly. The World Book Project alone may have a 5-10 year life span.

5. What are the expected long-term community impacts of the project?

Assets that were previously not available to the teachers due to funding restrictions were made available by this project. Student enrichment, motivated faculty and extensive exposure of Rotary and the things we stand for, like Service Above Self. When the teachers attended our dinner meetings they had an opportunity to learn more about the AHRC and Rotary in general.

6. If a cooperating organization was involved, what was its role?

There was active involvement by the Principals and teachers at six local schools. Details may be found in the sections above.

Financial Report – Be sure that Income equals Expenditures!

7. Income

Amount

1. District Grant funds approved by the District	\$2,000.00
2. Club contribution	2,698.08
3. Other funding (Teacher Contributions)	269.00
Total Project Income	\$4,967.08

8. Expenditures - please be specific and add lines as needed - receipts must be attached

1. Anaheim Hills Elementary: "Small Hands are the Key"	\$498.02
2. Canyon High: "English Elmo!!"	599.00
3. Canyon High: "World Language Novels, etc."	530.03
4. Canyon High: "eBooks for Modern Learning"	702.00
5. Canyon Rim Elementary: "Go Fish: A Musical Production"	315.54
6. Canyon Rim Elementary: "Growing a World of Wonder"	447.62
7. Crescent Elementary: "Let's Get Physical"	497.93
8. Nohl Canyon Elementary: "iCafe for Literacy"	425.92
9. Nohl Canyon Elementary: "Books Quack Us Up"	496.07
10. Running Springs Elementary: "Owl Pellets"	454.95
Total Project Expenditures	\$4,967.08

9. By signing this report, I confirm that to the best of my knowledge these District Grant funds were spent only for eligible items in accordance with Trustee-approved guidelines, and that all of the information contained herein is true and accurate. Receipts for all grant-funded expenditures have been provided to the district. I also understand that all photographs submitted in connection with this report will become the property of RI and will not be returned. I warrant that I own all rights in the photographs, including copyright, and hereby grant RI and TRF a royalty free irrevocable license to use the photographs now or at any time in the future, throughout the world in any manner it so chooses and in any medium now known or later developed. This includes the right to modify the photograph(s) as necessary in RI's sole discretion. This also includes, without limitation, use on or in the web sites, magazines, brochures, pamphlets, exhibitions and any other promotional materials of RI and TRF.

Certifying Signature

George Gillespie

Date: 05/14/14

Print name, Rotary title, and club

George Gillespie, Vocational Director, Anaheim Hills Rotary Club