

# **Requisition Form**

Date Requested: 1/10	0/2023						
**Donation Requested For: TLC Public Charter School							
Address: 1130 E Walnut Ave							
City, State, Zip: Orange, CA 92867							
	erson: 714-248-0108, Jessica Tunney, Executive Director						
** Amount Requested: \$16	226.88						
Committee: Community Services							
	ed by Appropriate Director)						
	entation with the reason for the donation request.*						
In order to honor fiscal y	year requests, the final date to submit donation requests is						
	MAY 30 <sup>th</sup> .						
** Required Information							
Received by: Date:	Approval Date: Check Sent: Check#						
**DUCACE NOTE: NO DECLUCITION	LEORM WILL BE PROCESSED WITHOUT PRIOR APPROVAL FROM THE DIRECTOR						

AND THE CLUB PRESIDENT\*\*

## **Application for Funding**

Name

Jessica Tunney

Organization's Name:

Tomorrow's Leadership Collaborative (TLC) Charter School

Address:

1130 E Walnut Ave, Orange, CA 92867/ 250 S Yorba St, Orange, CA 92869

**Telephone Number:** 

657-284-5228

**Fax Number:** 

**Email Address:** 

jessica.tunney@tlccharter.org

Website Address:

www.tlccharter.org

# Please enter a brief description of the work for which your organization currently requires funding:

TLC Charter School provides a fully inclusive education for diverse learners in grades TK-6th. To promote positive social development for friendships and an inclusive welcoming environment where all students belong. TLC provides opportunities for students to engage in quided play activities daily. The play equipment funded by this request is adaptive and accessible for all students in including those with sensory needs and physical challenges. This play equipment supports authentic interaction, play, and triendships among giverse pegas.

Overall project cost:

\$32,453.76

Amount of funding requested:

\$25,000.00

### Please state the steps so far taken to raise the monies required:

TLC partners with local organizations, foundations, and school support networks in efforts to raise monies required for the high quality program we offer students at our school. For the playground equipment project in particular, TLC has had to raise all funds needed to purchase equipment as the school site has no playground at all for students to use. A "starter set" of play equipment was purchased through a grant provided by the Walton Family Foundation upon school opening in 2018. At this time, TLC is incredibly grateful to Orange Rotary for making it possible for TLC to replace broken equipment and purchase new equipment for our growing school in 2023.

If your charity is not based in the City of Orange, California, please explain how the grant would benefit people from this city/area:

N/A - TLC is based in City of Orange.

## **Rotary Trust Grant Application Form**

	Date of a	oplication: January 11, 2023						
	Application	on submitted to: Orange Rotary						
	ORGANIZATION INFORMATION							
		organization:						
		gal name, if different: Tomorrow's Leadership Collaborative Charter School						
		Idress: 1130 E Walnut Ave.						
		cy, State, Zip: Orange, CA 92867						
		nployer Identification Number (EIN): 82-4368055						
		one:						
	Fa							
		one: 657-284-5228						
	En	nail: jessica.tunney@tlccharter.org						
	Contact p	erson regarding this application: Jessica Tunney						
		erson regarding this application: Jessica Tunney  le: Executive Director/Principal						
		IONE: 657-284-5228						
		1all: jessica.tunney@tlccharter.org						
	Is your or	ganization an IRS 501(c)(3) not-for-profit? ×Yes No						
		ATION INFORMATION						
	A.	Brief summary of organization history, including the date your organization was						
		established.						
		Charter School is the first full inclusion model elementary school in Orange County. Our "diverse-by-design" classrooms bring together students with a lilities, home languages, socioecnomic backgrounds, cultural connections, beliefs, goals, and experiences to learn with and from each other. Rather than						
of all.	TLC features a r	ased upon benchmark performance of perceived potential for success, all needed supports and services are brought into the classroom for the benefit rich curriculum with arts-based instruction (music, visual art, dance) and a strong and consistent emphasis as a smoothly ages, bits decreased in the constant of the classroom for the benefit						
all. TL	O 13 Still a Hew al	nd growing school, and we look follward to serving the community in Orange for many years to come.						
TLC was cr	eated to develop a	Brief summary of organization mission and goals.  and promote inclusive education that honors the diversity of experiences, perspectives, and abilities students bring to the classroom setting. Our vision is school as a place that						
education, 2	2) Research: know	yledge of innovation in education, 3) Professional learning organization of discounting, which is advance inclusive education inrough 1) Charler school: model of inclusive						
understand		and then to pursue them, 2) posture impact through diverse-by-design schooling, 3) improvement in education.						
	C.	Brief description of organization's current programs or activities, including any service						
		statistics and strengths or accomplishments. Please highlight new or different activities, if						
TI C aurran	the common 100 star	any, for your organization.						
TLC current	atly serves 188 stud	any, for your organization.  dents in grades TK-6th, and provides the only option for full inclusion for students with extensive support needs in Orange County. Our student population reflects the diversity of 3: 17% students with disabilities. 24% English learners, 63% free and reduced leash any life of the county.						
strong stude traditional n	ent growth across neasures and test	any, for your organization.  dents in grades TK-6th, and provides the only option for full inclusion for students with extensive support needs in Orange County. Our student population reflects the diversity of grade levels on ELA and Math benchmark measures. As a school designed to meet the needs of learners who have historically performed below targeted benchmarks on support and development are applied to meet the needs of learners who have historically performed below targeted benchmarks on						
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×\_Other (list)

playground equipment for guided play

#### Project dates (if applicable):

#### PROPOSAL INFORMATION

#### Please give a 2-3 sentence summary of request:

This request will enable TLC to purchase much-needed adaptive play equipment to support students in engaging in positive social interactions during recess, lunchtime, and after school programming. As a model of full inclusion, it is especially important for TLC students to develop a sense of empathy and care as they make friends and learn about diverse peers. Guided play is an important component of our program, as play promotes joy and participation and provides all students with opportunities to engage with peers and develop a sense of belonging at school. The adaptive play equipment requested in this proposal is designed for all students to enjoy — including those with sensory needs and mobility challenges — and it encourages creativity, collaboration, and fun at school.

#### **ACTIVITIES**

- a. Overall goal(s) regarding the situation described above.
- b. Objectives or ways in which you will meet the goal(s).
- c. Specific activities for which you are seeking funding.
- d. Who will carry out those activities.
- e. Time frame in which this will take place.
- f. How the proposed activities will benefit the community in which they will occur, being as clear as you can about the impact you expect to have.
- g. Long-term strategies (if applicable) for sustaining this effort.

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Dollar ámount requested:

\$ 25,000

Total annual organization budget:

\$ 3,719,000

Total project budget (for support other than general operating):

\$ 32,453.76

#### **AUTHORIZATION**

Name and title of top paid staff or board chair:

Jessica Tunney, Ph.D., Executive Director/Principal

Signature **Dessiva** Jew