

Individual Project Report

Return this completed form to your District Rotary Foundation Committee Chair. Do not send this form directly to TRF.

Rotary Club: Abilene Wednesday Rotary
 Project Title: Dictionary project
 Progress report Final report

Project Description

1. Describe the project. What was done, when, and where did project activities take place? If this is a progress report, what remains to be done?

This project was to present dictionaries to 3rd grade students at 2 elementary schools. On January 23, 2014, dictionaries were presented to approximately 125 students at Martinez Elementary of Abilene ISD. The decision was made to expand the project this year to another school. On March 21, 2014, dictionaries were presented to approximately 325 3rd grade students at Wylie ISD

2. How many people benefited from this project? 450

3. Who were the beneficiaries, how were they impacted by this project, and what humanitarian need was met?

The benefactors were the 3rd grade students of the schools served. For some of these students, this is the only book they own. The large majority of the students were enthralled with the book and were reading and learning as we presented to their classmates. The humanitarian need met with this project aligns with Rotary focus on literacy

4. How many Rotarians participated in the project? 14

5. What did they do? Please give at least two examples, not including financial support provided to the project.

For each school, Rotarians were instrumental in contacting the schools to arrange meeting dates and gather student roll information. Prior to both presentations, Rotarians printed name labels, met for "label parties" to put name plates in individual dictionaries and arrange them in boxes by classroom sets. Rotarians met at the specified schools on specified dates to relay the story of Rotary and personally call each student's name and present dictionaries.

6. If a cooperating organization was involved, what was its role?

Financial Report (District must retain receipts of all expenditures for at least five years)

Currency Used: USD Exchange Rate: _____ = 1 USD

7. Income

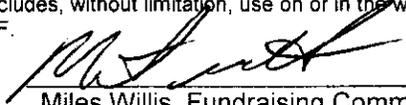
Sources of Income	Currency	Amount
1. District Simplified Grant funds received from the District	USD	500.00
2. Other funding (specify) <u>Abilene west Rotary</u>	USD	558.00
3.		
Total Project Income		1058.00

8. Expenditures (please be specific and add lines as needed)

Budget Items	Name of Supplier	Currency	Amount
1. Dictionaries for Martinez Elementary	The Dictionary Project	USD	288.00
2. Dictionaries for Wylie Elementary	The Dictionary Project	USD	720.00
3. Name plates and printing supplies	Rex Nut	USD	50.00
4.			
5.			
Total Project Expenditures		USD	1058.00

Certifying Signature

By signing this report, I confirm that to the best of my knowledge these District Grant funds were spent only for eligible items in accordance with Trustee-approved guidelines, and that all of the information contained herein is true and accurate. I also understand that all photographs submitted in connection with this report will become the property of RI and will not be returned. I warrant that I own all rights in the photographs, including copyright, and hereby grant RI and TRF a royalty free irrevocable license to use the photographs now or at any time in the future, throughout the world in any manner it so chooses and in any medium now known or later developed. This includes the right to modify the photograph(s) as necessary in RI's sole discretion. This also includes, without limitation, use on or in the web sites, magazines, brochures, pamphlets, exhibitions and any other promotional materials of RI and TRF.

Certifying Signature  Date: 4/2/2014
 Print name, Rotary title, and club Miles Willis, Fundraising Committee Chair, Abilene Wednesday Rotary