



District Grant Report

Rotary Club: Huntington Beach

Project Title: Sun View Literacy

Progress Report Final Report

1. Briefly describe the project. What was done, when and where did project activities take place, and who were the beneficiaries?

The beneficiaries are the students at Sun View Elementary School. Our Literacy Project was to promote literacy. Generally children learn to read by the age of 9 and read to learn thereafter. The majority of the students of Sun View Elementary School come from low socio-economic backgrounds and don't have as much access to the library or books as students from other schools might. This means that they are at a greater risk of falling behind in school and possibly dropping out of school or turning to drugs or gangs, etc. By giving the students of Sun View books that were "theirs" to keep or trade or borrow from friends we hope to keep them engaged and wanting to read.

This project was done in 2 phases. The first phase was the book assembly where we stickered, book marked, stuffed and wrapped 590 books. This part of the project was done at Meadowlark Golf Course on May 14th. The second phase of the project was the distribution of the books and magazines and read aloud sessions to the students of Sun View Elementary School. This was done at the school on May 29th.

2. How many Rotarians participated in the project?

23

3. What did they do? Please give at least two examples.

On the 14th of May - we decided to get as much club participation as possible and instead of our normal meeting with a "normal" program we had a Service program where all members and non-members in attendance got to assemble the Summer Reading books. This included:

- Matching and stuffing each book with its corresponding worksheet (the worksheet was book specific and is a fun way to help with reading comprehension).
- Stickered each book with a sticker featuring the Sun View Logo and stating that the books were donated by Huntington Beach Rotary
- "Wrapping" the books for grades K-2. Each student from Kindergarten to second grade received 2 books and they were "wrapped" with a ribbon and a book marker featuring the Sun View and Rotary Logos as well as the 4-way test on the back). The idea of the "wrapping" was to make it special, fun and create excitement about books and reading.

On May 29th, a group of 10 of us were recognized at the Sun View Elementary Flag Assembly in front of the entire student body, teachers, and parents (that were in attendance) and donated 590 books. We then went to the multipurpose room where there were 3 read aloud sessions (K-1, 2-3, 4-5). These read aloud sessions were done with fun and heartwarming stories, with all of our readers rising to the occasion of really interacting with the kids and having fun. The hope is seeing these "grown-ups" still reading, enjoying and sharing stories will inspire the children to continue to read. This year we had 2 storytellers per read aloud session. The K-1 children got to hear Lisa (a friend of a couple of our members) tell the story about a girl who was embarrassed that she liked eating lima beans she took on chameleon traits and Wally tell the story about the boy that loved his socks so much he didn't want to take them off (even to clean them). The 2-3 graders heard Wendy tell the story of the boys who didn't want to play with a girl, but found out that she had the best imagination and games ever! And Pete who told us to something we can all relate to mom's that embarrass you! The 4-5 students heard the heartwarming story of the 2 unlikeliest of friends a whale and a mouse and how they helped each other out and became friends from Nancy. And Lisa who read the story about the girl that slept all day and wouldn't get up.

After each session we passed the books out to the students. We also delivered the 200 Kids Discover Magazine (20 packs of 10) to the upper grades. These magazines are non-fiction (titles ranged from Tornadoes, Light, Conservation, Planets, Weather, Cells, etc.) and have vibrant pictures and give you information in a very engaging way. The teachers will take these magazines

and make worksheets for the kids so that when they work in groups they are not only learning something interesting. These magazines will stay in the classroom and will last for years (they have had some magazines as long as 10 years).

4. How many non-Rotarians benefited from this project?

344+ students. Each of the currently enrolled students (344) benefitted from this project. We had a few extra books (had to order in packs of 5 and 10) and we donated these to the Sunny-U cart (students earn Sunny-U's (instead of candy, etc.) for doing good deeds, etc. when they collect 15 Sunny-U's they can redeem them from the Sunny-U book cart where whichever book they choose is now theirs to own. Which will benefit some of next year's students since it is the end of the school year. The Kids Discover Magazines will benefit the students for years and years to come as they don't leave the classroom and kept in good condition.

5. What are the expected long-term community impacts of the project?

During the summer, students (especially those that don't attend summer school or have the resources to go to the library) tend to fall behind because they don't have the resources at hand. By giving the students K-2 two books each (one "fun" and one health & wellness/STEM book) and one book each for grades 3-5 to take home over the summer we are promoting literacy and the students will read and share the books with each other. Each book also came with a reading comprehension worksheet to further their minds and thinking even though they may not have a teacher there.

We are hoping that by promoting literacy to our youth by the take magazines, take home books and read aloud sessions (showing them that it is fun to read). Children tend to learn to read by 9 and read to learn after 9. Students that aren't literate tend to drop out of school, turn to drugs, gangs, not go to college, etc. By giving the children books, reading and engaging with them, we hope that they will continue to do so and inspire them to continue to learn.

6. If a cooperating organization was involved, what was its role?

N/A

Financial Report – Be sure that Income equals Expenditures!

7. Income

Amount

1. District Grant funds approved by the District	\$1688
2. Club contribution	\$1688
3. Other funding (specify) Jann Michishima	\$1.51
Total Project Income	\$3377.51

8. Expenditures - please be specific and add lines as needed - receipts must be attached

1. Scholastic	\$2543.71
2. Kids Discover	\$833.80
3.	
4.	
5.	
6.	
Total Project Expenditures	\$3377.51

9. By signing this report, I confirm that to the best of my knowledge these District Grant funds were spent only for eligible items in accordance with Trustee-approved guidelines, and that all of the information contained herein is true and accurate. Receipts for all grant-funded expenditures have been provided to the district. I also understand that all photographs submitted in connection with this report will become the property of RI and will not be returned. I warrant that I own all rights in the photographs, including copyright, and hereby grant RI and TRF a royalty free irrevocable license to use the photographs now or at any time in the future, throughout the world in any manner it so chooses and in any medium now known or later developed. This includes the right to modify the photograph(s) as necessary in RI's sole discretion. This also includes, without limitation, use on or in the web sites, magazines, brochures, pamphlets, exhibitions and any other promotional materials of RI and TRF.

Certifying Signature

Jann Michishima

Date: 06/05/15

Print name, Rotary title, and club

Jann Michishima, Literacy Chair, Huntington Beach Rotary

