



# TRAINING PLAN FOR GLOBAL GRANTS

Grant number: GG#2466475

Improving people's knowledge and skills is a key component of every global grant. Examples include teacher training, hygiene education, professional training, natural resource management workshops, or skill development. For each training activity included in the project, answer the following questions. Add additional training topics as needed. Share any documents that give details such as the training content or the trainer's qualifications.

## **TRAINING 1**

What is the title of the training?

**Understanding Soil Nutrients and Balance Fertilization**

What is the purpose or goal of the training?

To know the required Macro, Secondary and Micro nutrients for maximum yield and lowest cost. This can be achieved by using combination of organic fertilizer, inorganic commercial fertilizers and beneficial microorganisms needed by the crop. This will guide the farmers precise fertilization at specific plant growth stage.

What knowledge and skills will trainees learn from the training?

Knowledge of the different function of fertilizers and the right time to apply them.

How did you choose this training?

This is the basic knowledge farmers should understand to optimize farm production, this is the result of actual field application and several trials conducted.

How will it address any gaps in the knowledge and skills of the beneficiaries that were identified during the community assessment?

Most farmers lack the necessary knowledge about balanced fertilization of soil that is very critical in maximizing yield of plants, and they are usually confused where to get proper advise related to their fertilization concerns.

Is this new training as a result of this grant?

No, it is based on long research and development programs conducted prior to the application for the grant, and has already been conducted in other similar projects.

What methods (such as presentations, discussion groups, hands on activities, or case studies) will be used to conduct the training?

Power point presentation with lecture and actual field application during planting.

How many hours of training will each trainee receive? (Training duration must address the topic adequately.)

One day (6 hours) for this module

How many times will this training be offered to each trainee? (Follow-up training is required for most project types.)

Once a month including follow-up training.

Who will conduct the training? What are the trainer's qualifications? (Trainers must have professional expertise in the topic.)

Experts from AKAP Community Philippines, Inc. who has actual experience in soil testing and analysis, balanced soil fertilization and implementation of similar project.

Who will receive the training? How many men? How many women?

All 50 farmer beneficiaries will be required to attend the training so they can avail of the grant fund. They are usually men.

How will trainees continue to use the knowledge and skills they learned from the training after the grant activities are completed?

They will receive instructions prior to every application of fertilizers and will be closely monitored during the entire duration of the planting season, and such activities will be properly documented.

How will this training be evaluated to determine its effectiveness and improve future training?

Evaluation will be based on actual volume of harvest after every planting cycle.

## **TRAINING 2**

What is the title of the training?

**Different Varieties of Rice**

What is the purpose or goal of the training?

To differentiate the varieties of rice and their commercial importance.

What knowledge and skills will trainees learn from the training?

Familiarization with the right varieties of rice suitable to their area and its market value. Not all rice are the same, some have better eating qualities and command higher price in the market. Importance of proper branding and packaging of the product will also be discussed.

How did you choose this training?

Small farmers normally don't get this information, that seed selection can impact a lot on their income as there are rice varieties that can be sold with premium price compared to others. They are not aware of the criteria or level of quality that the market is looking for and willing to pay a higher price.

How will it address any gaps in the knowledge and skills of the beneficiaries that were identified during the community assessment?

This training will impart to the farmers that seed selection is very important in getting a good price for their labor, that they should know the market, and that the end user have clear preference on which product to buy particularly rice.

Is this new training as a result of this grant?

No, the knowledge to be imparted in this training is based on market research and already being applied by other farmer groups.

What methods (such as presentations, discussion groups, hands on activities, or case studies) will be used to conduct the training?

Lectures, presentations, actual tasting of different kinds of rice varieties, showing samples of good packaging designs.

How many hours of training will each trainee receive? (Training duration must address the topic adequately.)

One day (6 hours)

How many times will this training be offered to each trainee? (Follow-up training is required for most project types.)

Once for all beneficiaries, follow-up is through direct coordination during the design of the packaging.

Who will conduct the training? What are the trainer's qualifications? (Trainers must have professional expertise in the topic.)

An expert from AKAP Community Philippines, Inc. who has done research/studies and actual lectures about different rice varieties and their market.

Who will receive the training? How many men? How many women?

All farmer beneficiaries, usually men only.

How will trainees continue to use the knowledge and skills they learned from the training after the grant activities are completed?

Discussions on seed selection will continue during assessment and evaluation at the end of every planting cycle, when the option use other seeds is considered by the group. AKAP will have an ongoing engagement with the CAFA-RCC to ensure its success. AKAP will also assist in packaging and marketing of products when needed.

How will this training be evaluated to determine its effectiveness and improve future training?

Evaluation will be based on actual volume of harvest after every planting cycle and the price it is sold compared to other regular rice varieties.

### **TRAINING 3**

What is the title of the training?

**Values Formation**

What is the purpose or goal of the training?

To understand how to become a valuable member of the community

What knowledge and skills will trainees learn from the training?

Important character traits and how to develop/nurture them.

How did you choose this training?

RECBTN believes that to improve the living conditions of each member and their families, improving one's inner self is as important as increasing one's income.

How will it address any gaps in the knowledge and skills of the beneficiaries that were identified during the community assessment?

Becoming a better person and part of a family and community will make one more open to new ideas and changes, to have a more positive outlook in meeting challenges and opportunities in life, which the CAFA-RCC through this grant partly wants to offer.

Is this new training as a result of this grant?

No, this training is usually offered by family and life counsellors to interested groups and organizations.

What methods (such as presentations, discussion groups, hands on activities, or case studies) will be used to conduct the training?

Lecture and focus group discussion led by a facilitator.

How many hours of training will each trainee receive? (Training duration must address the topic adequately.)

Four (4) Hours

How many times will this training be offered to each trainee? (Follow-up training is required for most project types.)

Once only. Follow-up seminar may be conducted as requested or as determined by RECBTN.

Who will conduct the training? What are the trainer's qualifications? (Trainers must have professional expertise in the topic.)

Experts in family and life counselling will be invited by RECBTN.

Who will receive the training? How many men? How many women?

All CAFA-RCC members and their family

How will trainees continue to use the knowledge and skills they learned from the training after the grant activities are completed?

Each participant to this training may use the knowledge and skills learned from this training in their daily life.

How will this training be evaluated to determine its effectiveness and improve future training?

Participants becoming responsible members of CAFA-RCC and of the community as a whole.



## **TRAINING 4**

What is the title of the training?

**Basic Agri- Entrepreneurship**

What is the purpose or goal of the training?

To prepare CAFA-RCC to function as a business unit with proper organization, officers and roles, and systems for administration and financial management.

What knowledge and skills will trainees learn from the training?

RCC Constitution and Bylaws and basics of business management

How did you choose this training?

This training is necessary to become an RCC, a member of an RCC, and for the RCC to be a successful business unit.

How will it address any gaps in the knowledge and skills of the beneficiaries that were identified during the community assessment?

With all CAFA-RCC members having a common understanding of their objectives, roles and responsibilities, they will be able to work together as a team harmoniously, generate and agree on new ideas, and implement them with greater possibility of success. Through their coordinated efforts, the objectives of the project of increasing productivity and income of each member can be attained.

Is this new training as a result of this grant?

Yes.

What methods (such as presentations, discussion groups, hands on activities, or case studies) will be used

to conduct the training?

Presentations, group discussions and hands on activities will be used in conducting this training.

How many hours of training will each trainee receive? (Training duration must address the topic adequately.)

Two (2) days.

How many times will this training be offered to each trainee? (Follow-up training is required for most project types.)

Once for each RCC member, officers will have follow-up training on how best they can perform their responsibilities including basic financial management and accounting.

Who will conduct the training? What are the trainer's qualifications? (Trainers must have professional expertise in the topic.)

Experts from AKAP Community Philippines, Inc. with actual business management experience.

Who will receive the training? How many men? How many women?

All CAFA-RCC members.

How will trainees continue to use the knowledge and skills they learned from the training after the grant activities are completed?

CAFA-RCC will be a continuing concern, hence knowledge and skills learned from this training will be needed and used as long as the RCC exists.

How will this training be evaluated to determine its effectiveness and improve future training?

Evaluation will be based on CAFA-RCC's attainment of its short term and long term objectives.

