

MONITORING PLAN TEMPLATE

Measure Definition

Target Method Schedule Identify and include the applicable standard measures developed by The Rotary Foundation.

Use the standard Foundation definitions listed in the monitoring and evaluation supplement. Establish a specific numeric value that represents the expected, unduplicated target for the full grant period. Describe how measurement data will be collected. Use the measurement options listed in this document as a guide. Indicate the specific timeline you will use to collect measurement data. Identify and include additional project-specific measures. Clearly define terms used in the project-specific measures. Use the definitions of standard measures as a guide. Establish a specific numeric value that represents the expected, unduplicated target for the full grant period. Describe how measurement data will be collected. Use this document as a guide. Indicate the specific timeline you will use to collect measurement data

| | MEASURE | DEFINITION | TARGET | METHOD | SCHEDULE |
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| 1 | Identify and include the applicable standard measures developed by The Rotary Foundation. | Use the standard Foundation definitions listed in the monitoring and evaluation supplement. | Establish a specific numeric value that represents the expected, unduplicated target for the full grant period. | Describe how measurement data will be collected. Use the measurement options listed in this document as a guide. | Indicate the specific timeline you will use to collect measurement data |

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| <p>1 RESULT</p> | <p>Total number of direct beneficiaries Target: 35 individuals (20 women, 10 men, 5 female students).</p> | <p>Rotary Foundation standard</p> <p>Suggestion: Ensure records are periodically reviewed by project coordinators to verify attendance and completion rates. Consider using a digital platform to streamline tracking.</p> | <p>20(5 new, unduplicated youth involved in project activities each year for three years)</p> <p>ROTARACTS/ INTERACTS</p> | <p>Method: Participant records will be maintained throughout the project.</p> | <p>Schedule: Monthly compilation of participant records related to training. Quarterly mentoring reports.</p> |
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| 2. | Mentoring reports will be collected quarterly | Clearly define terms used in the project-specific measures. Use the definitions of standard measures as a guide. | Establish a specific numeric value that represents the expected, unduplicated target for the full grant period. | Describe how measurement data will be collected. Use this document as a guide. | Indicate the specific timeline you will use to collect measurement data |
| 2 result | Number of youth trained 10 youth Number of youth | Rotary Foundation standard | 20 (5 new, unduplicated youth involved in training each year for three years) trained | Method: Attendance records will be kept for all training sessions. | Schedule: Rolling basis throughout six-month training cycles each year. Suggestion: Conduct pre- and post-training assessments to measure knowledge acquisition and tailor training content based on initial skills evaluation. |
| 3 | Total number of direct beneficiaries | Rotary Foundation standard | xx (xx new, unduplicated youth involved in project activities each year for three years) | Participant records will be maintained. Training will occur over a six-month period, after which participating youth will receive ongoing mentoring | Monthly compilation of participant records related to training. Quarterly mentoring reports. |
| 3 results | Result 3: Number of youth employed in income-generating activities | Rotary Foundation standard | Target: 25 (5 employed in formal positions, 20 in entrepreneurial activities). | Method: Surveys will be conducted with active and inactive participants to determine their employment status. Youth will | Schedule: Surveys every six months. Suggestion: Include qualitative follow-up through |

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| | | | | be surveyed twice to confirm continued employment. | interviews or focus groups to identify challenges faced by participants in securing or maintaining employment. |
| 4 | Number of youth trained | Rotary Foundation standard | xx (xx new, unduplicated youth involved in training each year for three years) | Attendance records will be maintained for all training sessions. | Attendance records will be compiled on a rolling basis throughout the six months of training conducted each year |
| 4 Results | Result 4: Number of youth receiving completion certificates | Project-specific measure | <p>Target: 80% of participants will complete at least 190 of 240 training hours.</p> <p>Dr Tom will evaluate this with his research students</p> | <p>Method: Attendance records, pre-tests, post-tests, and satisfaction surveys will be used to evaluate the progress of participants.</p> | <p>Schedule: Training modules will be evaluated monthly. Pre-tests will occur at the beginning, and post-tests will occur at the end of each module. Satisfaction surveys will be conducted quarterly. Suggestion: Use the satisfaction surveys to adjust training materials, ensuring the content remains relevant and effective.</p> |
| 5 | Number of youth | Rotary Foundation | xx(xx youth | Active and | Surveys will be |

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| | employed in income-generating activities | standard | employed in formal positions and xx engaged in entrepreneurial income-generating activities) | inactive participants will be contacted via survey to determine their employment status. Only those youth who indicate formal or informal employment in more than one survey will be counted. | conducted for all participants every six months |
| 5 Results | Result 5: Number of youth benefiting from a mentoring relationship | Project-specific measure | Target: 90 mentoring hours for each participant, meeting a minimum threshold of 24 hours. | Method: Mentoring reports from mentors and youth will track hours of interaction, mentoring topics, and satisfaction levels. | Schedule: Reports collected quarterly. Suggestion: Incorporate periodic feedback from both mentors and mentees to improve the quality of mentorship and ensure long-term engagement. Additional Suggestions for Improvement: |
| | Digital Monitoring Tools: Implement digital platforms to track and analyze data in real-time, which will make the monitoring process more efficient and transparent. Incorporate Gender-Sensitive | | | Measures: Since women and young female students are a key demographic, include specific metrics that assess the impact of the training on gender equality, especially regarding income generation and leadership roles. | Data Sources: Ensure that data collected from attendance, surveys, and mentoring reports are cross-referenced to ensure accuracy and identify areas for improvement. |

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| | | | | <p>Long-Term Impact Assessment: Establish a plan to evaluate the long-term impacts of the training and mentoring program. This could include follow-up assessments a year after the project's completion to measure sustainability and continued benefits for participants.</p> <p>Cross-Reference</p> | <p>By incorporating these improvements into the monitoring plan, the project will be better positioned to demonstrate measurable outcomes, ensure effective use of resources, and provide valuable insights for future initiatives.</p> |
| 1. | Contacts | | | | |
| | <p>Dar</p> <p>WWF January Ndagala Research Student :</p> <p>Rtn Jessica Thadey Rtc Faith Mwaswibe</p> <p>TFRI : Dr Kimeri MOFL : Michael Sangiwa And Lillian</p> <p>Zanzibar Professor Suleiman Rtn IPP Augustine</p> | | | | |