



GLOBAL GRANTS COMMUNITY ASSESSMENT RESULTS

Use this form to report community assessment findings to The Rotary Foundation when you apply for a global grant.

Assessing the strengths, weaknesses, needs, and assets of the community you plan to help is an essential first step in designing an effective and sustainable global grant project. See [Community Assessment Tools](#) for full instructions and helpful tips.

This form will help you report the results of your community assessment, and it's required when you apply for any humanitarian or vocational training team grant. Complete a separate form for each beneficiary community (e.g., school, healthcare system, or village), using information that is both current and specific to each community. Remember, you can't use global grant funds to cover the cost of doing an assessment, but you can use district grantfunds.

PROVISION OF WASH SERVICES FOR COMMUNITY SECONDARY SCHOOL RUMUNDURU AND ABULOMA COMMUNITY MAIN MARKET IN RIVERS STATE NIGERIA

COMMUNITY OVERVIEW

Describe the characteristics (such as geographic information, main sources of income, population size, and access to education and health services) of the specific community where this project will take place.

Rumunduru Community is in Obio-Akpor Local Government area of Rivers state while Abuloma Community is in Port Harcourt Local Government area of rivers state . Their main sources of income is local agriculture (farming and fishing). Rumuduru is situated near to the villages of Eliowhani and Elioizo with a population of about seventeen thousand people, while Abuloma is situated close to Okuru and Ozuboko communities and with a population of about thirty thousand people. Both Villages have local health centers constructed by the Rivers State Government as well as Primary and Community Secondary Schools.

COLLECTING COMMUNITY ASSESSMENT DATA

When you conducted the assessment, who in the community did you speak to? At least two different community representatives and beneficiaries who are not involved in Rotary (such as teachers, doctors, or community leaders) should be included in the discussions.

During the NEEDS assessment, the Principals of Community Secondary School Rumunduru and was engaged with her teachers within the School premises, while the Abuloma Community Youth Chairman and two of his executive members conducted us round their main market

When in the last year did the discussions occur?

The discussion with the Principal of Community Secondary School Rumunduru held in October 2024, with a follow up in January 2025, while the discussions with the Abuloma Youth Chairman and his executive members held January 2025

What methods did you use to collect information from community members (such as community meetings, interviews, or focus groups)?

We had focused group discussions with the authorities of Community Secondary school Rumunduru and the executives of the Abuloma Community Youth Association and market traders.

TARGET POPULATION

Who will benefit directly from the project? List the groups that will benefit (such as schools, hospitals, vocational training centers, cooperatives, or villages).

The main beneficiaries of these projects will be the Students of Community secondary School Rumunduru (1500) and the Abuloma Community including the market women and traders selling goods and wares at the market (about 2,550).

Describe the process of how the beneficiaries were identified.

I encountered the parents of students studying in Community Secondary School Rumunduru. Our conversation revealed their frustration with the state of affairs in the School. We then visited the School and saw the conditions of the WASH facilities first hand. The hygiene condition at the school is not good for the students and especially the female students.

For the Abuloma main market, we went for a meeting at the town hall just in front of the market. After the meeting, we decided to buy fruits from the market before going back to our homes. On entering the market, one of us felt pressed and asked one of the Youth executives to show him the WASH room in the market. The answer was that the WASH room for such a big market was just one room toilet for all the traders and the customers. The existing toilet was in a very deplorable condition such that no one could use it for fear of contacting infections. They complained that the Local Government Officials had promised a long time to construct a big toilet for them but that has not happened. This very unhygienic condition of the market makes the women to go back to their homes or near the river side, close to the market, to take care of their hygiene needs whenever they are pressed, thereby also affecting their businesses negatively

COMMUNITY STRENGTHS, NEEDS, PRIORITIES, AND PROJECT DESIGN

Describe what members of the community said matters to them during the assessment.

The first NEED of the Community Secondary School is the toilet facilities. The second most important NEED for the school is writing desks and Teachers' tables. Students make use of the surrounding bushes to answer the call of nature due to lack of adequate toilet facilities while some students sit on the bare floor to receive lectures because there no desks in the classrooms.

For the Abuloma Community, their main NEED is to have proper hygiene condition in their main market and next to that is the request for the construction of modern lock- up stalls to replace the open shed types of stall they currently have in the Market

Describe the community's strengths and resources.

The Scool Community has a good governance structure: strong Parents Teachers' Association and good management by the Principals and teachers. The Students are enthusiastic about learning.

The Abuloma Community has a strong, focused and functional Youth Association in addition to the Community Development Committee (CDC) and the ruling Chieftaincy institution. The market Association is also well organised and functional. The Youths are generally empowered to take decisions on issues affecting the entire Community, while they still consult the CDC.

Describe any challenges and gaps in the community's behaviors, skills, and knowledge.

The surrounding buildings to the Schools may want to be making use of the WASH facilities in the School. This will put pressure on the facilities and shall be checked by the PTAs and the School authorities. There will be strict instructions to the security personnel not to allow anyone enter the School compound for the purpose of making use of the facilities, especially after school time.

The proposed WASH facilities for the Abuloma market will be managed by the Youth Association and the market Union to ensure that the facility is kept clean at all times and not vandalized.

What issues will the project address, and how does the community currently address those issues?

Provision of the WASH facilities in the School will help improve the hygiene condition, help manage infections and associated sickness and conserve the environment currently used as toilets. Presently, the students trek to their homes to use the Toilet facilities and that affects their learning time.

Provision of the WASH facilities in the market will also help improve the hygiene and sanitary condition, help manage infections and associated sickness and conserve the water front environment currently used as toilets. Presently, most of the women traders trek to their homes to use the Toilet facilities and that affects their trading activities. In addition, customers who come to buy from the market will have decent sanitary facilities to take care of themselves when pressed.

Provide the specific details of the project design and how it will solve these issues.

Provision of additional 6 rooms toilet facilities for Community Secondary School Rumunduru and Abuloma Community main market. Provision of solar powered submersible pump and additional overhead water storage capacity to ensure constant supply of water and improved hygiene conditions. Both male and female students and their teachers will have additional toilet rooms, while the traders and their customers will have a befitting WASAH facility in the market.

Describe the long-term plan for the project (such as oversight, financial responsibilities, and expected behavior change) after Rotary's involvement ends.

The parents Teachers' Association of Community secondary School Rumundur, and the Principal and teachers will be involved in managing the facilities. Rotary will train the Sanitary prefects and some students of the schools on how to manage the facilities. The PTA and School authorities will agree how to raise small money for maintenance of the WASH facilities when the need arises.

The Abuloma Youth Association and the main market Association will agree how to raise a token fee from the traders to ensure continued functionality of the WASH facilities. Rotary will train some traders and youths of the Community on how to manage the facilities.

ENVIRONMENTAL ASSESSMENT (FOR ALL ENVIRONMENT AND WATER, SANITATION, AND HYGIENE PROJECTS)

What are currently the greatest environmental threats to local land, air, water resources, and the ecosystem?

Open defecation in the environment is a major challenge to local land, air, water resources and the ecosystem. This is an issue at both Rumunduru and Abuloma Communities

List any cultural practices that are relevant to the project (such as agricultural techniques or traditions).

Not applicable

What positive and negative environmental changes do you expect to result from the project?

There will be positive environmental change arising from stoppage of open defecation and improved personal hygiene of the students and teachers, as well as the traders at Abuloma Community main market.